

Kentucky Standard Accommodations

There is no finite list of accommodations that are permitted when using the ITBS or ITED. Rather, the national standardization process instructed each school district to apply its policies on IEPs, 504 Plans or PSPs as they related to test administration. The resulting norms included students who were administered the assessments using a variety of accommodations and modifications. For Kentucky, students' IEP or 504 Plans should take precedence and should dictate the conditions under which the ITBS or ITED is given. However, if modifications or accommodations are significant, the published norms may not be applicable, or their interpretations might need to be qualified. The following table identifies situations where such interpretations should be made with caution.

Accommodation	Allowable if specified in students' IEPs, 504 Plans or PSPs	Considerations for Interpretation of Norms
Braille	✓	Use Braille norms as needed.
Large Print	✓	No impact on norms.
Scribes	✓	No impact on norms.
Read-aloud	✓	Norms should be interpreted with caution if the reading comprehension test are read aloud to the students.
Extended time	✓	No impact on norms.
Assistive Technology – Includes: <ul style="list-style-type: none"> • Amplification equipment • Noise buffers; • Magnifying devices; • Non-calibrated rule or template; • Communication boards or devices; • Talking calculators; • Speech-to-text software or devices; • Close-captioned or video materials; • Audio file of state-required assessment; • Cranmer Abacus; • Text-to-speech software or devices; • Auditory trainer; 	✓	Norms should be interpreted with caution if dictionaries or other reference materials are allowed for reading and vocabulary tests. Norms should be interpreted with caution if calculators are allowed for math computation or Part 2 of the Concepts and Estimation subtest (the Estimation section).

Accommodation	Allowable if specified in students' IEPs, 504 Plans or PSPs	Considerations for Interpretation of Norms
<ul style="list-style-type: none"> • Electronic dictionaries; and • Refresher Braille; • Signing avatar; • Word prediction; and • Screen readers. 		
Prompting or cuing	✓	No impact on norms.
Paraphrasing	✓	No impact on norms.
Manipulatives	✓	No impact on norms.
Reinforcement and behavioral modification strategy	✓	No impact on norms.
Interpreters for students with deafness or hearing impairment	✓	No impact on norms.
Simplified language and oral native language support for LEP students	✓	No impact on norms.